

UNIVERZITET CRNE GORE
FILOLOŠKI FAKULTET
Danila Bojovića bb
P.f. 91
81402 Nikšić
Crna Gora



UNIVERSITY OF MONTENEGRO
FACULTY OF PHILOLOGY
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Montenegro

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Broj: 01- 3085/4
Nikšić, 08. 12. 2022. godine

UNIVERZITET CRNE GORE
Odboru za doktorske studije
Senatu

U skladu sa Pravilima doktorskih studija dostavljamo materijal za sjednicu Odbora za doktorske i Senata Univerziteta Crne Gore, za mr Arlinda Jerliua.

 **DEKAN**
Igor Lakić
Prof. dr Igor Lakić

UNIVERZITET CRNE GORE
FILOLOŠKI FAKULTET
Broj: 01-3085/2
Nikšić 08.12.2022. god.

Na osnovu člana 64 stav 2 tačka 9 i člana 65 stav 1 Statuta Univerziteta Crne Gore i člana 29 stav 1 Pravila doktorskih studija, Vijeće Filološkog fakulteta je na CLXXI sjednici održanoj 08. 12. 2022. godine, utvrdilo

PRIJEDLOG

I

Da Senat Univerziteta Crne Gore studentu doktorskih studija Filološkog fakulteta u Nikšiću, Arlindi Jerliua za mentorku odredi doc. dr Mariju Mijušković.

II


Kandidat Arlind Jerliu obratio se Vijeću Filološkog fakulteta sa zahtjevom i potrebnom dokumentacijom da mu se odredi mentor.

Vijeće Filološkog fakulteta je nakon razmatranja dokumentacije i zahtjeva kandidatkinje predložilo Senatu Univerziteta Crne Gore da donese Odluku kao u izreci.


UNIVERZITET CRNE GORE
FILOLOŠKI FAKULTET
DEKAN
Prof. dr Igor Lakić

MENTORSTVO

PREDLOŽENI MENTOR/I			
	Titula, ime i prezime	Ustanova i država	Naučna oblast
Prvi mentor	Doc. dr Marija Mijušković	Univerzitet Crne Gore, Filološki fakultet - Nikšić	Nauka o jeziku/Methodika nastave engleskog jezika
Drugi mentor			
Sjednica Vijeća organizacione jedinice na kojoj je izvršeno predlaganje mentora		08.12.2022.	
KOMPETENCIJE MENTORA (pet objavljenih radova u relevantnim časopisima)			
Prvi mentor	1	Tepavčević, M. and Mijušković, M. (2022). „The Syntactical-Semantic Functions of Exclamative Sentences in Romanian Poetry”, in <i>Revue Roumaine de Linguistique</i> , București, 2022, LXVII, No. 1, p. 39–63. EDITURA ACAD ROMANE. ISSN: 0035-3957.	
	2	Mijušković, M. and Simović S. (2022). „The Use of Digital Technologies in Teaching Reading Skills to Students of Foreign Language Departments at the University of Montenegro”, in Elena D. Romero, J. Bobkina, C. Herrero, S.S. Radoulska, I. Vanderschelden (eds.) <i>Visual literacy and Digital Communication. The Role of Media in New Educational Practices</i> , Editorial Comares, Granada, pp. 139-153, ISBN: 978-84-1369-424-5	
	3	Mijušković, M. and Simović S. (2016). „The 21st Century English Language Reading Classroom in Montenegro: the Influence of Metacognitive Strategies on University Students’ Attitudes Regarding the Process of Reading in English”, in JORGE JIMÉNEZ-RAMÍREZ (ed.) <i>Porta Linguarum, junio 2016, No 26</i> , Facultad de CC. de la Educación de la Universidad de Granada, pp.23-36. Deposito Legal: GR’43’2004. ISSN: 1697-7467	
	4	Simović, S., Mijušković, M. (2016): „American Romanticism, Poe and”The rationale of Verse”, in Šarka Bubikova (ed.) <i>American & British Studies Annual, Volume 9</i> , University of Pardubice, Pardubice, pp. 65-75. ISSN:1803-6058, ISBN 978-80-7560-039-4	
	5	Mijušković, M. (2014): „Mapping the Importance of Metacognitive Strategies in Foreign Language Reading Classroom” in Nikčević-Batrićević, A. and Knežević, M. (eds.) <i>Monografska publikacija sa IX međunarodnu konferencije” Visions and Revisions: Mapping the World of Anglo-American Studies at the Turn of the Century”</i> , Cambridge Scholars Publishing, pp.243-253, ISBN (10): 1-4438-7659-3; ISBN (13): 978-1-4438-7659-9	
Drugi mentor	1		
	2		
	3		

	4			
	5			
PODACI O MAGISTRANDIMA I DOKTORANDIMA				
	Broj magistranada		Broj doktoranada	
	trenutno	ukupno	trenutno	ukupno
Prvi mentor	6 (Adela Aručević, Sabina Kolašinac, Sanja Šućur, Bojana Obradović, Aleksandra Trebješanin, Jelena Hižar)	6	1 (Arlind Jerliu)	1
Drugi mentor				
Datum i ovjera (pečat i potpis odgovorne osobe)				
U Nikšiću, 20.12.2022.				
		 DEKAN 		



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web_www.ucg.ac.me
University of Montenegro

Broj / Ref 03-1238

Datum / Date 20.07.2021

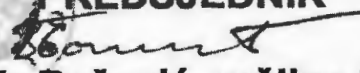
UNIVERZITET CRNE GORE			
F I L O L O Š K I F A K U L T E T			
23.07.2021			
Opis	Broj	inicijal	Vrijednost
01	2121		

Na osnovu člana 72 stav 2 Zakona o visokom obrazovanju („Službeni list Crne Gore“ br 44/14, 47/15, 40/16, 42/17, 71/17, 55/18, 3/19, 17/19, 47/19, 72/19 i 74/20) i člana 32 stav 1 tačka 9 Statuta Univerziteta Crne Gore, Senat Univerziteta Crne Gore na sjednici održanoj 20.07.2021. godine, donio je

ODLUKU O IZBORU U ZVANJE

Dr MARIJA MIJUŠKOVIĆ bira se u akademsko zvanje docent Univerziteta Crne Gore za oblasti **Anglistika-Methodika nastave/Anglistika-Engleski jezik** na Filološkom fakultetu Univerziteta Crne Gore, na period od pet godina.

**SENAT UNIVERZITETA CRNE GORE
PREDSJEDNIK**


Prof. dr Vladimir Božović, vršilac funkcije rektora

PERSONAL INFORMATION **Marija Mijušković**



 18. septembar br. 27, 81 400 Nikšić, Montenegro

 +38267210939

 ape.maja@gmail.com

marijami@ucg.ac.me

Sex Female | Date of birth 24/09/1977 | Nationality Montenegrin

POSITION **Assistant professor, Faculty of Philology, University of Montenegro**

WORK EXPERIENCE

Department of English Language and Literature
Danila Bojovića bb, 81400 Nikšić, Montenegro

<p>2016-2018 2016 – 2008 2004-2008 2021</p>	<p>PhD Teaching Assistant, University of Montenegro MA Teaching Assistant, University of Montenegro Teaching Assistant, University of Montenegro Assistant professor, University of Montenegro</p>
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EDUCATION AND TRAINING

2009-2014 **Ph.D. Faculty of Philology, University of Montenegro, Department of English Language and Literature**

Replace with EQF (or other) level if relevant

2003-2008 **M. A. Faculty of Philology, University of Belgrade, Serbia**

1996-2002 **B.A. Faculty of Philosophy, University of Montenegro**

Principal subjects/occupational skills covered

- English language teaching methodology
- French language (two years of studying)

PERSONAL SKILLS

Mother tongue(s) Montenegrin

Other language(s)	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
English	C2	C2	C2	C2	C2
Replace with name of language certificate. Enter level if known.					
French	B2	B2	B2	B2	B2
Replace with name of language certificate. Enter level if known.					

Levels: A1/A2: Basic user - B1/B2: Independent user - C1/C2 Proficient user
Common European Framework of Reference for Languages

Communication skills Good communication skills gained through my experience as a professor

Organisational / managerial skills Good organisational and leadership skills gained through coordinating the complex courses:
 Contemporary English Language III and Contemporary English Language IV (2003-2009)

Digital competence SELF-ASSESSMENT

Information processing	Communication	Content creation	Safety	Problem solving
Basic	Basic	Basic	Basic	Basic

Levels: Basic user - Independent user - Proficient user
Digital competences - Self-assessment grid

Driving licence B

ADDITIONAL INFORMATION

Conferences:

1. Marija (M.) Mijušković (2005). *The Nature and Process Pertaining to the Skill of Listening and Overcoming its Difficulties within the Classroom* (Naučni skup *English Language and Literature Studies, Zbornik radova reading across Borders*)
2. Marija M. Mijušković (2007). *Nastavnik kao organizator, pomoćnik i tutor u nastavi engleskog jezika na ranom predškolskom uzrastu* (prezentovan na naučnom skupu metodičara „Uloga nastavnika u savremenoj nastavi jezika“, Nikšić)
3. Marija M. Mijušković (2007). *How Do We Develop Reading Skills in the Second Language Classroom?* (Interkatedarska konferencija anglističkih katedri, Niš)
4. Marija M. Mijušković, (2008). *Psiholingvistika u nastavi stranog jezika* (Naučni skup metodičara, „Multidisciplinarnost u nastavi jezika i književnosti“ , Nikšić.
5. Marija M. Mijušković (2008). *Storytelling with Young Learners* (International conference in Nikšić- Challenging Theory and Improving Practice: Cultural Issues in English Language and Literary Studies, Nikšić)
6. Sandra Stefanović, **Marija Mijušković**, Jelena Danilović (2008). *UNAPREĐENJE PROCESA PISANJA U NASTAVI ENGLESKOG JEZIKA* (Naučna konferencija: FESTIVAL KVALITETA, KRAGUJEVAC)
7. Marija Mijušković (2008). *Evaluacija udžbenika korišćenih u nastavi engleskog jezika na predškolskom uzrastu.* (Naučni skup metodičara *evaluacija u nastavi jezika i književnosti*, 2008.)
8. Marija Mijušković, Sandra Stefanović (2008). *IMPROVEMENT OF QUALITY IN THE PROCESS OF EDUCATION THROUGH INDIVIDUALIZATION* (Naučni skup metodičara, Nikšić)
9. Marija Mijušković Sandra Stefanović (2009). *COMPUTER-BASED TESTS OF ENGLISH* (International conference in Nikšić-On Borders of Convention, zbornik radova)



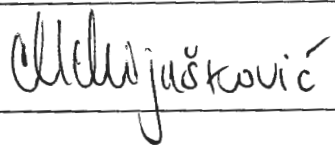
Papers in international journals:

1. Tepavčević, M. and **Mijušković, M.** (2022). „The Syntactical-Semantic Functions of Exclamative Sentences in Romanian Poetry”, in *Revue Roumaine de Linguistique*, București, 2022, *LXVII, No. 1, p. 39–63*. EDITURA ACAD ROMANE. ISSN: 0035-3957.
2. **Mijušković, M.** and Simović S. (2022). „The Use of Digital Technologies in Teaching Reading Skills to Students of Foreign Language Departments at the University of Montenegro”, in Elena D. Romero, J. Bobkina, C. Herrero, S.S. Radoulska, I. Vanderschelden (eds.) *Visual literacy and Digital Communication. The Role of Media in New Educational Practices*, Editorial Comares, Granada, pp. 139-153, ISBN: 978-84-1369-424-5
3. Mijušković, M. and Simović S. (2016): “The 21st Century English Language Reading Classroom in Montenegro: the Influence of Metacognitive Strategies on University Students’ Attitudes Regarding the Process of Reading in English”, in JORGE JIMÉNEZ-RAMÍREZ (ed.) *Porta Linguarum*, junio 2016, No 26, Facultad de CC. de la Educación de la Universidad de Granada, ISSN: 1697-7467; Depósito Legal: GR-43-2004), pp. 23-36, (Indexed in the Arts & Humanities Citation Index, SCOPUS, Latindex (folio 15312, desde 2006), The Linguist (Eastern Michigan University-Wayne State University), MLA International Bibliography, the ISOC (by the La Rioja University) and UCUA).
4. Saša Simović, **Marija Mijušković** (2016): “American Romanticism, Poe and 'The Rationale of Verse' “, in Šarka Bubikova (ed.) *American & British Studies Annual, Volume 9*, University of Pardubice, ISSN 1803-6058, ISBN 978-80-7560-039-4, pp.65-75 (Indexed in SCOPUS).
5. Saša Simović, **Marija Mijušković** (2016): “The Nineteenth Century american fiction: Hawthorne, *the House of Seven Gables* and its Reception: A brief Overview”, in Seda Gasparyan (Ed.), 1(15)/2016-Yerevan, Yerevan state University, ISSN 1829-2429, pp.133-149.
6. Mijušković, M. and Simović, S. (2015): ” Metacognitive Strategies that Enhance Reading Comprehension in the EFL University Classroom”, u Katarina Popović (ur.) *Andragoške studije*, 1/2015, Univerzitet u Beogradu, Filozofski fakultet: Institut za peadgogiju i andragogiju u saradnji sa Društvom za obrazovanje odraslih; ISSN: 0354-5415; UDK 37.013.83+374, **Kategorija časopisa M 24.**
7. Sandra Stefanović, **Marija Mijušković** (2015). „ Upotreba anglicizama u televizijskim reklamama”, u Marija Krivokapić (ur.) *Folia Linguistica et Litteraria: Journal of Language and Literary Studies*, Number 12, Nikšić: Institute for Language and Literature, Faculty of Philosophy, pp. 39-51, ISSN: 18008542, UDK811.163.4'373.45:811.111]:659.1, **Indexed in Emerging Souces Citation Index Thomson Reuters.**

6. Mijušković, M. (2014): "Assessment in the EFL Reading Classroom", u Marija Krivokapić (ur.) **Folia Linguistica et Litteraria: Journal of Language and Literary Studies**, Number 9, Nikšić: Institute for Language and Literature, Faculty of Philosophy, pp. 29-43, ISSN: 18008542, UDK 81'243:371.3, **Indexed in Emerging Sources Citation Index Thomson Reuters.**
7. Mijušković, M. (2014): „Metakognitivne strategije i razumijevanje teksta”, u Mladenko Sadžak (ur.) **Filolog, Časopis za jezik, književnost i kulturu**, V/9, Univerzitet u Banjoj Luci, Filološki fakultet, str.105-115, ISSN: 1986-5864, UDK 81' 243/.159.953.5, DOI 10.7251/fil1409105m, **Kategorija časopisa M52.**
4. University Nova Lisbon, 06.-10.05.2019., Erasmus + Training Mobility
5. University of Ca' Foscary, Venice, 07.10-11.10.2019. Erasmus+ Teaching Mobility
6. University of Humbolt, (Kick off Workshop: Open Dialogue: Opportunities and Challenges in Training Future Educators), 27.11.- 29.11.2019.

International experience:

1. Radboud University, the Netherlands, 7.08.-14.08.2017., Erasmus+
2. Euroean Centre for Modern languages: Towards a Common European Framework of Reference for language Teachers, Graz, Austria, 03.10.2018.-4.10.2018.
3. University of Szczecin, Poland, 04.03.-08.03.2019., Erasmus+, Teaching Mobility

 UCG	MOLBA ZA IMENOVANJE MENTORA IZ REDA NASTAVNIKA ILI NAUČNIH SAVJETNIKA/SARADNIKA UCG stud. 2022/23. god.	
<i>fakultet / institut</i>	Filološki fakultet	
<i>studijski program</i>	Jezik i književnost	
<i>student (Ime Prezime)</i>	Arlind Jerliu	
<i>br. ind.</i>	6/22	
predloženi prvi mentor <i>(popuniti ako predloženi mentor nije sa fakulteta UCG na kojem je organizovan studijski program)</i>	Marija Mijušković	docent <input checked="" type="checkbox"/> vanredni prof. <input type="checkbox"/> redovni prof. <input type="checkbox"/> naučni sarad. <input type="checkbox"/> viši nauč. sarad. <input type="checkbox"/> naučni savj. <input type="checkbox"/>
	fakultet / institut: Filološki fakultet	
predloženi drugi mentor <i>(popuniti ako predloženi mentor nije sa fakulteta UCG na kojem je organizovan studijski program)</i>		docent <input type="checkbox"/> vanredni prof. <input type="checkbox"/> redovni prof. <input type="checkbox"/> naučni sarad. <input type="checkbox"/> viši nauč. sarad. <input type="checkbox"/> naučni savj. <input type="checkbox"/>
	fakultet / institut:	
Datum:	Molbu podnosi student: 	
	Sa molbom saglasan prvi mentor: <i>(potpis)</i> 	
	Sa molbom saglasan drugi mentor: <i>(potpis)</i>	